CLINICAL PASTORAL EDUCATION

TWO COMMUNITY BASED PROGRAMS
PART TIME ALBANY
PART TIME PERTH

CPE PROGRAMS OF

ROYAL PERTH HOSPITAL
WESTERN AUSTRALIA

Centre for Pastoral Care
and
Clinical Pastoral Education
and
WA Council of Churches Chaplaincy Committee

PROFESSIONAL EDUCATION FOR
MINISTRY

........training opportunities for clergy and lay persons conducted according to the standards of the Australian and New Zealand Association for Clinical Pastoral Education.
ROYAL PERTH HOSPITAL

ROYAL PERTH HOSPITAL is Western Australia’s longest-serving hospital. Its origins date back to the old Colonial Hospital, which was first established in a tent on Garden Island in 1829 before moving to its present site in 1855. Today, Royal Perth Hospital is the largest hospital in Western Australia and is recognised as one of the leading teaching hospitals in Australia.

It provides 582 beds for comprehensive adult health care at Wellington Street Campus, as well as 214 beds for rehabilitation/spinal injury care at Shenton Park Campus. Royal Perth Hospital offers a number of specialised State-Wide services – such as the Burns Unit, WA Trauma Centre, Interventional Neurovascular service, Cardio-vascular services, WA Heart and Lung Transplant services and Bone Marrow Transplant services.

As a primary teaching hospital, Royal Perth Hospital works closely with Edith Cowan University, the University of Western Australia, Murdoch University, Notre Dame University and Curtin University in providing teaching and clinical practice to students from all health disciplines, including the discipline of pastoral and spiritual care.

The CLINICAL PASTORAL EDUCATION program at the Royal Perth Hospital is an accredited programme with the Association for Clinical Pastoral Education in Western Australia (Inc.) which in turn is a member association of the Australian and New Zealand Association for Clinical Pastoral Education. Satisfactory completion of one unit of clinical pastoral education meets the requirements for academic credit with the Melbourne and the Perth Colleges of Divinity. This Clinical Pastoral Education Centre functions under the auspices of the Council of Churches in Western Australia.

The COUNCIL OF CHURCHES WA CHAPLAINCY COMMITTEE actively supports the development of CPE throughout WA and the development of programs in other settings to compliment hospital based programs.
Clinical Pastoral Education (CPE) was conceived by Dr Richard C Cabot as a method of learning pastoral practice in a clinical setting while being supervised. The Rev’d Anton Boisen enlarged the concept to include a case study method of theological inquiry - a study of the “living human document”. As CPE developed, other CPE leaders expanded CPE to integrate into pastoral practice, a knowledge of medicine, psychology, and behavioural sciences. Today many supervisors emphasise the importance of pastoral relationships being formed through an integration of personal history, behavioural theory and method, and spiritual development.

WHAT IS CLINICAL PASTORAL EDUCATION?
CPE is theological and professional education for ministry. and the opportunity for learning through pastoral ministry to persons in crisis situations while being supervised. Out of intense involvement with supervisors, other students, people in crisis and other professionals, CPE participants are challenged to improve the quality of their pastoral relationships.

Through pastoral practice, written case studies and verbatims, individual supervision, seminar participation, evaluations and relevant reading, students are encouraged to develop genuine caring pastoral relationships.

It is CLINICAL, requiring a major and intensive involvement in a responsible ministry within a clinical setting. CPE provides structured ways in which the participants’ interaction with others can be reflected upon and understood.

It is PASTORAL, enabling the participant to discover his/her own caring role and identity within the context of an inter-disciplinary team and support group.

It is THEOLOGICAL, challenging the participant to view human experiences in the light of the theological, biblical and denominational traditions from which the participant comes.
It is **PERSONAL**, enabling the participant to reflect on his/her individual faith, spirituality, values, ways of relating, needs, strengths, limitations, and life story.

**EDUCATIONAL MODEL**

CPE is different from a traditional academic model of education. The learning in CPE occurs in the context of “doing” pastoral ministry followed by writing, reflecting, discussing and evaluating that ministry experience with other students in a group setting and individually with a supervisor.

CPE can be emotionally exhausting for students, because of the nature of ministry in addition to the programme’s expectation of self-reflection and exposure of personal feelings to fellow students and supervisor. One of CPE’s prime educational tenets is to use these stresses for professional learning and personal growth.

**CPE LEARNING GOALS**

**Pastoral Reflection:**

*learning a method to assess and evaluate one’s practice of ministry.*

**Pastoral Formation:**

*learning to develop and integrate one’s life story, one’s theological understanding and knowledge of behavioural sciences into a pastoral identity.*

**Pastoral Competence:**

*learning to recognise and evaluate one’s strengths and limitations and to address the knowledge and skills necessary for an intensive and extensive practice of ministry.*

**Pastoral Specialisation:**

*learning to develop a greater proficiency and knowledge in a chosen specialty of ministry.*
COMMUNITY AND REGIONAL BASED PROGRAMS AT ROYAL PERTH HOSPITAL

Level I CPE (400 Hours Supervised Practice)

Level I is offered four times each year as a 10 week full-time quarter. The Summer quarter (November-January) is designed especially for the learning needs of theological students. Other quarters are open to all applicants. Level I CPE includes all the learning components of CPE: clinical assignments, on-call responsibilities, peer group seminars, teaching sessions, individual supervision and evaluation seminars.

ACADEMIC CREDIT

CLINICAL PASTORAL EDUCATION (400 Hours) may be used to gain academic credit for Pastoral Practicum I or II (not both) of a B.Th. programme. Students using CPE for academic credit should be aware that in addition to requirements for CPE students wanting an academic grade will be asked to write a 3,000 word essay or case study demonstrating some integration of their clinical practice with their study of formal theology, the essay to be completed at a time negotiated with the supervisor.

CRIMINAL SCREENING

All applicants accepted for training in pastoral care at Royal Perth Hospital are required to be screened for a criminal record (see Admission Policy for details).

THE PROGRAM

The training program requires students to commit a significant period of time and energy. A quarter of training consists of 400 hours in either a full time program or a part time program. The 400 hours is made up of approximately 200 hours of practical ministry. 100 hours group and individual supervision and 100 hours reading, writing and reflecting.
Part time Program
4—5 hours per week in peer group seminars and individual supervision.
4—5 hours in reflection, reading and preparation of material
8—10 hours in ministry per week

APPLICATION PROCEDURES
Further information, application forms and the CPE Admission Policy are obtainable from:

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